



**Syllabus:** Theatre Appreciation

**Course Number:** DRAM 1310 – Dual Credit

**Semester & Year:** Spring 2025

**Instructor Information**

Name: Kimberly Walker

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Remind: @hhsdcthea

Office Hours: M-F 7:30-7:50 a.m., M-F 2:45-3:45 p.m.

*Please let me know if you need to stay after 3:45pm M-TH, so I can arrange to be available.*

**Note: ALL email to me MUST be from the student's Texarkana College OR Hooks High School email address. Other emails will not be opened.**

**Textbook Information**

The Art of Theatre, 4e, Loose-Leaf Version + Mindtap, 1 term (6 months)

Printed Access Card

All required plays are on the Library DataBase or see me for a copy.

**Student Learning Outcomes for the Course**

Demonstrated Competencies:

1. Reading – Interpret knowledge from text and anthology for quizzes.
2. Writing – Produce written papers on live productions based upon classroom instruction and personal artistic opinion.
3. Speaking – Group/peer presentations explaining and demonstrating text concepts to class, along with classroom discussions based upon plays read for class.
4. Listening – Interpret class information from lectures, videos, discussions
5. Critical Thinking – Incorporate elements of theatre (physical, literary, conceptual) in production papers and classroom discussions.
6. Computer Literacy – Produce papers following instruction for preparation and presentation.

**Student Requirements for Completion of the Course and Due Dates**

This class presents an introduction to what the theatre is about: how and where it happens, who makes it happen and how they do it, and - most importantly - WHY theatre is essential to our lives and our society.

We will discuss and examine the nature of art and specifically theatre as a fine art, the roles in and functions of all participants in theatre (playwrights, directors, designers, actors), major dramatic forms and genres, and take a closer look at

several individuals and groups who are important contributors to modern theatre.

These are what I call the "RULES OF THE GAME":

1. You are required to see two live theatrical productions this semester: The Game's Afoot: Holmes for the Holidays (produced by the Texarkana Repertory Company, performance dates February 14-16, 21-23); and Rent (produced by the Texarkana Repertory Company, performance dates May 2-4). If you sign up to usher, you may see the shows for free.
2. You will turn in a two-three-page typewritten critique of each production (we will discuss the specifics of each paper in class, guidelines will be given).
3. You may receive *Extra Credit* with critiques of additional productions, as agreed upon by the instructor. (Any production seen on your own needs to be given prior approval before you write your critique and turn in.)
4. We will read approximately six (6) plays over the course of the semester. For each play you will write a 'Play Card.' On 3x5 index cards give the following information (one card per play):

Title

Author

# of Acts/Characters (ex: 3 Acts; 5m 3f)

A. Give examples of what makes the play important in the scope of theatrical history

B. Evaluate the work on your own terms. (Did you like it? Why? Why not?)

Play cards will be turned in according to the course calendar you are being provided.

5. You will be quizzed on each play read for class and each chapter read for class from the Text.
6. There is an online Lab component for The Art of the Theatre. There are dated assignments and components for each Chapter. **You MUST view the video AND take the practice test for each Chapter. Each online Chapter assignment will be averaged with your grade for the in class quiz.** Please see the link. NOTE - the MindTap assignments have closing times when the chapter is due for class - once the due time has passed YOU MAY NOT DO THE MINDTAP PART OF THE ASSIGNMENT - this means that whatever grade you make on MY quiz will be reduced by 50%. The MindTap quizzes are there to help you - in fact you may take that quiz as many times as you like. You will be given 100% for the MindTap component regardless of the grade. Make sure you also watch the Video for each chapter - you do NOT have to answer the question that follows the video. If there is a question at the end of the video, simply type "No Answer" and be on your way.

***\*Please Note - this element will not be done for the dual credit course at HHS.***

## **7. Student Assessment**

Grading will be based on averaging of Class Participation/Discussion, Quizzes, Critiques, Play Cards and any Extra Credit.

### **Grading Scale**

Grade	
A	90-100
B	80-89
C	70-79
D	60-69
F	59-below

**CELL PHONES ARE FORBIDDEN IN CLASS!!!** (Unless you are a medical professional on call, or have another good reason that you okay with me)... First offense will be given a warning. Second offense will result in you being dropped from the class!!!

### **Class Schedule**

Please see the provided Calendar for the semester. The specific requirements of EACH class meeting/weekly assignments are identified.

### **Attendance Policy**

You will be allowed three (3) absences without penalty. Three tardies equal one absence. At four absences you will be dropped from the class.

### **Make-up Policy**

Make-up quizzes may be done during the scheduled Final Exam week. Critique papers for the two required productions may NOT be made-up.

### **Academic Integrity Statement**

Scholastic dishonesty, involving but not limited to cheating on a test, plagiarism, collusion, or falsification of records will make the student liable for disciplinary action after being investigated by the Dean of Students. Proven violations of this nature will result in the student being dropped from the class with an "F".

This policy applies campus wide, including TC Testing Center, as well as off campus classroom or lab sites, including dual credit campuses. This information can be found in the Student Handbook at <https://texarkanacollege.edu>.

### **Disability Act Statement:**

Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact Larry Andrews at 903.823.3283, or go by the Recruitment, Advisement, and Retention Department located in the Administration building for personal assistance.

If you have an accommodation letter from their office indicating that you have a disability which requires academic accommodations, please present it to me so we can discuss the accommodations that you might need for this class. *It is best to request these changes at the beginning if not before the start of class so there is ample time to make the accommodations..*

**Financial Aid:**

**Attention!** Dropping this class may affect your funding in a negative way! You could owe money to the college and/or federal government. Please check with the Financial Aid office before making a decision.

*TC does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Human Resources Director, 2500 N. Robison Rd., Texarkana, TX, 75599, (903) 823-3017, [human.resources@texarkanacollege.edu](mailto:human.resources@texarkanacollege.edu)*

*Any student who has difficulty affording groceries or accessing enough food to eat every day, or who lacks a safe and stable place to live and believes this may affect their performance in this course or ability to remain in school, is urged to contact Tonja Blasé, Director of Student Retention, at 903.823.3349 for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to provide any resources that they may possess*

**• COVID-19 Online/Virtual Environment Instructional Commitment**

The ongoing Covid-19 situation will require that some course materials and instruction are provided through an online and/or virtual format. Even if all or a portion of a class was originally scheduled to meet face to face, social distancing guidelines associated with Covid-19 will limit the number of students who are able to attend face to face classes in person simultaneously. Further, circumstances associated with Covid-19 could cause the college to be forced to shift completely to an online and/or virtual delivery at any time during the semester. While TC faculty members are committed to providing students the option of face to face instruction if possible, students should be prepared to continue their classes in an online and/or virtual environment if necessary. Texarkana College is committed to maintaining engaging, high quality instruction regardless of the delivery format.